HISTORY OF NURSING ADMINISTRATION AND EDUCATION THEMATIC UNIT (ADM/EDUC)

School of Nursing Sciences was Started in 2004 with a director and it had four (4) Thematic Units as follows:

1. Medical Surgical Nursing
2. Community Health Nursing
3. Administration and Education Nursing
4. Midwifery and Obstetrics Nursing

Before that (previous history) nursing was a department in the faculty of medicine which started in 1968 with diploma in Advanced Nursing which trained registered nurses. In 1992, the department started training Bachelor of Nursing Sciences (BScN) until 2004 when Masters of Science in Nursing (MScN) was started. The MScN comprised of most specialties in Nursing under different thematic areas.

The academic members of staff were 14 and they were distributed according to areas of specialization. Each Thematic area had 3 staff members except Medical Surgical which had 5.

In 2009 one of the Administration/Education Thematic member passed on and she was never replaced to-date. The students were approximately 160. The student population has since then grown to 540 BScNs including the upgrading programme. MScN has 40 students and PhDs about 10.

A certificate course in counseling was started in 2003 facilitated by Prof. Karani and over 300 health worker graduated from the programme.

MScN programme facilitated by Prof. Karani started in 2004 and over 50 graduates has gone through the programme while about 10 did education and administration. Thematic Head has also supervised 6 PhDs to completion and 4 are ongoing. Mrs Bitok has also been part of University of Nairobi ISO 9001 Champion and is also pursuing a PhD.

The staff has published widely on peer reviewed journal articles, books, chapters, manuals among other publications. This also apart from core functions of: Teaching, research, community service and consultancy services.

Staff under Administration and Education were:

1. Dr Joyce Musandu  Senior Lecturer & Director SONS (Passed on)
2. Prof. Anna Karani (Head of Thematic Unit)
3. Mrs Lucy Bitok  Lecturer
As a thematic unit, we have attracted students nationally and internationally. Students from countries such as Malawi, Tanzania, Zambia, Sierre Leone, Ethiopia and Rwanda are registered into our academic programs.

The academic two (2) staff in the thematic unit have worked very hard to ensure that objectives of the programmes are met and their contributions towards these achievements are highly appreciated.

**ADMINISTRATION AND EDUCATION THEMATIC UNIT**

**VISION**
To be a centre of excellence in nursing education and administration in keeping with World class University.

**MISSION**
To provide high quality nursing education and nursing administration in line with the School of Nursing Sciences, College of Health Sciences and University of Nairobi.

**CORE VALUES**
Nursing Education and Administration values are driven by a passion to provide:

- High level teaching by being good role models through
- Integrity
- Team work
- Professionalism
- Leadership
- Mentoring
- Research
- Collaborations
- Consultancy
- Participation in health policy
- Customer focus
- Community service and care in an atmosphere that ensures peaceful environment
- Efficiency

**Message from the chair**

Welcome to the Administration & Education. Thematic Unit. I am pleased to inform you that Administration &Education Thematic Unit will continue to prepare a nurse with the highest levels of competency to provide teaching and administration skills in order to care for patients and clients in the hospitals and in the community. The nurses are prepared holistically so that they can be able to work at any setting locally, in the region and globally.

I am also pleased to inform you about the achievements of our thematic unit that have been realized since its inception in the year 2006. The unit has successfully engaged in training, supervision and mentorship of a large cohort of undergraduate and postgraduate students. About 50% of the courses in the school’s curricula are under the Admn/Educ. thematic unit. We have continued to build capacity for health care delivery locally, regionally and internationally. The graduates of our post graduate program have formed the pillars for training nurses at higher institutions of learning in Kenya and the region. The training covers key nursing specialty areas which include Education communication &Technology, Education Psychology,
Management & Administration of Nursing Services, Curriculum & Instruction in Nursing, Research project, for undergraduates. For masters we cover, Biostatistics & Epidemiology, Research methods & communication science, Health systems management, Nursing education, Nursing Administration & development & Research project. For PhD we cover Research Project. The School of Nursing Sciences, University of Nairobi is currently the only tertiary institution that offers these diverse options of specialization at postgraduate level.

As a thematic unit, we have attracted students nationally and internationally. Students from countries such as Malawi, Tanzania, Zambia, Sierra Leone, Ethiopia and Rwanda are registered into our academic programs. The academic staff in the thematic unit have worked very hard to ensure that objectives of the programmes are met and their contributions towards these achievements are highly appreciated.

Academic Programs and courses taught in the thematic unit

1. **Undergraduate programs**
   1. BSc.N regular
   2. BSc.N Self sponsored
   3. RN-to-BScN upgrading
   • Education communication & Technology
   • Education Psychology
   • Management & Administration of Nursing Services
   • Curriculum & Instruction in Nursing
   • Research project

2. **Postgraduate programs**
   1. Biostatistics & Epidemiology
   2. Research methods & communication science
   3. Health systems management
   4. Nursing education
   5. Nursing Administration & development
   6. Research project

7. Doctor of Philosophy (nursing sciences) in the same areas of postgraduate specialization.

Projects, Community services and collaborations.

The thematic units staff undertakes community service through research and clinical service. Current projects undertaken include:

1. Afya Njema Project, in collaboration with University of Massachusetts Boston. Kenya PI is Thematic head (Prof. Anna Karani). Through the project, screening for non-communicable diseases in the rural and suburban setting communities is conducted and interventions instituted appropriately outreach/medical camps every year. We had a medical camp in June, 2013 in the project sites. **Ongoing**

2. Collaboration with St Lukes College of Nursing under Thematic Head was **completed** in 2010 and several papers were published.

The Adm/Educ. thematic unit is guided by the Vision and the Mission of the University of Nairobi on scholarly excellence and community service.
Career Opportunities
Our aim is to develop students with competencies in critical thinking, creativity, clinical skills, good professional judgment and conduct in provision of quality public health care.
A Bachelor in Nursing Sciences prepares a broad-based nurse with integrated knowledge and skills in Medical Surgical Nursing, Obstetrics Nursing, Community Health Nursing, Nursing Education and Administration. The knowledge and skills in nursing are based from the principles of biological sciences, behavioral sciences, research and biostatistics.
With this broad-based knowledge and skill-based degree, and an intensive one-year internship after graduation, the nurse graduate can work as managers in the following areas; namely curative, prevention and promotion health programs. They can also work in learning institutions as lecturers and curriculum managers, in health research programs, medical sales management, brand managers as well as work in Insurance industry as Medical claims managers and evaluators among others.

Research Projects.
The Thematic Area admitted One PhD student this year.

Collaborations
As a team player within the School of Nursing Sciences, University of Nairobi’s (UoN) School of Nursing Sciences has partnered with AMREF to roll out countrywide BSc. Nursing Upgrading Program through e-Learning. In this partnership AMREF International Training Centre will serve as a satellite training centre for the UoN, School of Nursing Sciences.

Kenya Heart and Sole is a partnership between the UMass Boston College of Nursing and Health Sciences (CNHS), Health for Nations, the Tumutumu Hospital School of Nursing, Kijabe Hospital School of Nursing, and the University of Nairobi School of Nursing Sciences. The project extends UMass Boston’s local work (Roxbury Heart and Sole) which addresses cardiovascular and metabolic risk factors in an underserved African American community. Together, the Roxbury Heart and Sole and Kenya Heart and Sole projects enrich the UMass Boston urban health mission with a global perspective.

COMMUNITY SERVICE
The faculty of the Administration and Education thematic Unit, were part and parcel of curriculum review of Health Systems Management Program. The workshop was held in Eastlands Hotel Nairobi and was in partnership with LDP/MHS. This was held in September 2013.